

**TO: Program Planning & Development Committee**

**DATE: 11/19/03**

**FROM: WIB Staff**

**For Action**

**For Information**

**For Discussion**

**SUBJECT: Goal 2 Workgroup Update**

**PROPOSED MOTION(S): Information Only**

**DISCUSSION: On November 6, 2003, members of the WIB Goal 2 Working Group met with key individuals of the County's education systems to further develop and implement the WIB's Goal 2:**

**“Influence the K-12 education system to design and implement strategies that provide students knowledge of employees skills and attitudes, and develop metrics to assure success.”**

**The Working Group will continue to meet and will be seeking clarification and direction from the WIB and/or Executive Committee to define the goal's student population.**

**ATTACHMENT(S): Goal 2 Workgroup Minutes, November 6, 2003**

**Workforce Investment Board of Merced County**  
**Goal 2 Workgroup**  
**Department of Workforce Investment (Small Conf Rm)**  
**1880 W. Wardrobe Ave, Merced, CA**  
**Thursday, November 6, 2003, 9:30 a.m.**  
**Meeting Minutes**



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**Members Present:** Ben Duran, Robert Fore, Nellie McGarry, Alan Rasmussen, Carole Roberds, Vann (Mike) Smith

**Staff Present:** Dave Davis, Dee Knight

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1. Call to Order: Ms. McGarry called the meeting to order at 9:38 a.m. A sign-in sheet was used in lieu of roll call.

Ms. McGarry noted the purpose of the meeting was to get some direction and continuity on how to implement Goal 2, which is:

“Influence the K-12 education system to design and implement strategies that provide students knowledge of employee skills and attitudes, and develop metrics to assure success.”

2. It was the consensus of the workgroup that the following should happen:

a. This country’s system is geared to preparing young people to go to college; therefore, targeting should start at the preschool level with a universal child development program, instead of trying to correct the problems at the Jr. High and High School levels.

b. Prepare students to earn a family sustainable wage—community college, trade school, apprenticeship, university, military, etc.

c. Have Advisory Council of business and community leaders to guide and give input to the School Board on the direction the School District is taking with regard to achievements and support for families with regard to the preschool programs.

d. Merced WIB goes to the State WIB for promotion of national support of K-12 programs.

e. The Following Learning/Performance issues should be considered to keep children in the system:

- Children’s preparation—Headstart
- Family expectations—get family involved in helping/influence children to reach a targeted goal
- Funding targeted—public and private, and flexibility in using funds
- Political expectations—more political clout, and an ongoing campaign to help children stay in school
- Coordination of expectations—cost of people’s time and commitment

- Educator expectations—do we believe all children can achieve at high levels or do we just like to say it
- Have all children in the high schools take the PSAT
- Alternative diplomas—truth in advertising in diplomas
- Create solid internships to expose children to the real workforce
- Encourage businesses to distribute information to employees about ways to help their children succeed at all levels of school

f. Explore and research other program models/practices at high school level for preparing for the workforce.

3. It was recommended that Dr. Lee Andersen and Ms. Evelyn Eagleton to be a part of this workgroup.

4. The workgroup must get clarification and direction from the WIB or Executive Committee on how they want to support this goal—is the target population only those students dropping out of school, very close to dropping out, or is the focus on all students?

5. The workgroup will absorb and take under consideration all of the above information, and meet again in about a month to create a plan of action.

6. Adjourn: The meeting was adjourned at 10:42 a.m.

Minutes prepared by Devilla D. Knight.