

**Goal #2 Improve the educational job skills of the local workforce including youth to exceed the average of the San Joaquin valley and to meet the needs of employers**

**ACTION PLANNING**

<b>What</b>	<b>How</b>	<b>Who</b>	<b>By When</b>
2.1 Promote the adoption of a SCANS-type test as a condition of high school graduation	2.1.1 Collect data to measure annually and compare	2.1.1 Standards & Certification Committee	2.1.1 Annually
	2.1.2 Validate skills with local employers	2.1.2 Standards & Certification Committee	2.1.2 " "
	2.1.3 Reconcile skill needs if necessary	2.1.3 Standards & Certification Committee	2.1.3 " "
	2.1.4 Establish WIB liaison with school boards	2.1.4 Education & Employer Committee	2.1.4 " "
	2.1.5 Research current local initiatives to determine baseline data	2.1.5 Standards & Certification Committee	2.1.5 " "
	2.1.6 Research other SCANS-type certification programs	2.1.6 Standards & Certification Committee	2.1.6 " "
	2.1.7 Investigate "Senior Project" programs	2.1.7 Standards & Certification Committee	2.1.7 " "
	2.1.8 Assist K-12 in developing corresponding curriculum	2.1.8 Standards & Certification Committee	2.1.8 " "
	2.1.9 Advocate for the same at the State level	2.1.9 Standards & Certification Committee	2.1.9 " "
2.2 Meet the employment needs of the future employers of Merced County	2.2.1 Identify future skills	2.2.1 Standards & Certification Committee	
	2.2.2 Collect data annually to compare needs	2.2.2 Standards & Certification Committee	
	2.2.3 Validate skills with local employers	2.2.3 Education & Employer Committee	
	2.2.4 Reconcile skill needs if necessary	2.2.4 Standards & Certification Committee	
	2.2.5 Assist K-12 in developing corresponding curriculum	2.2.5 Education & Employer Committee	
	2.2.6 Implement training programs for vocational skills	2.2.6 Education & Employer Committee	

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<b>What</b>	<b>How</b>	<b>Who</b>	<b>By When</b>
<b>2.3</b> Establish public/private "partnerships" to effect training of all potential employees. (i.e. Scans, GED, Certificates)	<b>2.3.1</b> Identify employers with unmet needs	<b>2.3.1</b> Marketing Committee	
	<b>2.3.2</b> Research funds available to offset training costs	<b>2.3.2</b> Finance Committee	
	<b>2.3.3</b> Select businesses to participate in training (Pilot Program - year 1)	<b>2.3.3</b> Marketing Committee	
	<b>2.3.4</b> Market program to general business community/and workforce	<b>2.3.4</b> Marketing Committee	
<b>2.4</b> Significantly expand and improve the outcomes of the adult education programs	<b>2.4.1</b> Improve access to programs	<b>2.4.1</b> Education & Employer Committee	
	<b>2.4.2</b> Identify communities and rural areas with greatest need	<b>2.4.2</b> Education & Employer Committee	
	<b>2.4.3</b> Earmark funds for those areas	<b>2.4.3</b> Education & Employer Committee	
	<b>2.4.4</b> Increase adult education marketing efforts to include benefits to employers - how GED complements job skills	<b>2.4.4</b> Education & Employer Committee	
	<b>2.4.5</b> Promote employer sponser GED, Scans, Skill Certificate to lift the general education levels	<b>2.4.5</b> Education & Employer Committee	
<b>2.5</b> Improve access to vocational schools	<b>2.5.1</b> Research labor group apprenticeship programs	<b>2.5.1</b> Education & Employer Committee	
	<b>2.5.2</b> Research funding for vocational training at Merced College and other existing certified providers in the area	<b>2.5.2</b> Education & Employer Committee	
	<b>2.5.3</b> Explore a backfill program for employers to allow them to send employees to training without loss of productivity	<b>2.5.3</b> Education & Employer Committee	