

**Merced County Workforce Investment Board
Youth Council**



**Merced County Office of Education, Clark Room
632 W. 13th Street, Merced
June 11, 2008 – 4:00 to 5:30 p.m.**

Meeting Agenda

<http://www.co.merced.ca.us/wi/youth/youth.html>

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1. Call to Order and Roll Call
 2. Approve Agenda
 3. Approve Minutes (March 12, 2008)
 4. Public Opportunity to Speak
 5. Announcements.....
 6. Presentation.....
 - a. Teens-N-Theatre (TNT).....Robert Fisher
 - b. COM VIP
 7. Discussion Agenda.....
 - a. Website Ad-hoc Committee Update
 - b. Public Hearing on Waiver Application.....
 - c. Two Million Minutes
 8. Information
 9. Chair Comments/Roundtable/Future Agenda Items.....
 10. Date/Time and Location of Next Meeting –July 9, 2008, 4:00 p.m., Merced County Department of Workforce Investment, Large Conference Room, 1880 W. Wardrobe Avenue, Merced, CA 95341
 11. Adjourn

Workforce Investment Board of Merced County Youth Council

Valley Community School, Library
1850 W Wardrobe Avenue, Merced
Wednesday, March 12, 2008 – 3:30 p.m.
Meeting Minutes



<http://web.co.merced.ca.us/wi/youth/meetingpkts/meetingpkts.html>

Members Present: Bob Bittner, Stephanie Busbea, Claudia Corchado, Ben Duran, Rennise Ferrario (Chair), Alexander Hall, Kathy Hassett, Mary Jane Hawkes, Wendy Lomeli, Richard Mahacek, Holly Newlon, Edgar Perez, Nancy A. Silva, Vann (Mike) Smith, Nancy Vega-Mendoza, Mayra Vega-Ramirez

Members Absent: Martha Dueñas, Taide Hernandez, Stefani Martinez, Sheena Murry, Rick Osorio, Rebecca Rodriguez-Lincoln, Deloris Sharp, Nathan Timmerman

Others Present: Derrek Dean, Patricia Hinson, Alfredo Mendoza

- 1. Tour of Valley Community Campus:** Mr. Derrek Dean gave members a tour of Valley Community Campus.
- 2. Call to Order/Roll Call:** The Chair called the meeting to order at 3:55 p.m. Roll call was taken.
- 3. Approve Agenda:** It was *M/S/C Corchado/Hassett* to approve the agenda.
- 4. Approve Minutes:** It was *M/S/C Newlon/Corchado* to approve the February 13, 2008 minutes.
- 5. Public Opportunity to Speak:** None.
- 6. Announcements:** Ms. Rennise Ferrario noted Ms. Mayra Vega-Ramirez will be resigning from the Youth Council as of 3/12/08. Ms. Ferrario thanked Ms. Vega-Ramirez for all her hard work and support she gave the Youth Council. She will be missed. Ms. Sheena Murry has moved out of state and will no longer be part of the Youth Council.

Mr. Bob Bittner noted Ms. Martha Dueñas is recuperating from surgery, and will not be attending the next Youth Council meeting.

Ms. Holly Newlon noted the Merced County Office of Education (MCOE) Regional Occupational Program (ROP) will have a visit from the Western Association of Schools and Colleges (WASC), April 6- 9, 2008. Everyone who participated in the Focus Groups meetings is invited to attend the dinner, April 6th, 5:30 p.m., at MCOE. MCOE/ROP is working together with local employers to have a job fair on May 8th, 1:00 to 7:00 p.m., at MCOE Building J-2. Currently, there are about 3,000 students enrolled in ROP, and this job fair will give the students an opportunity to get positive feedback from employers regarding their portfolio, which is part of the ROP training program.

Mr. Alexander Hall noted the City of Merced Parks and Community Services will offer Summer Camp at numerous school sites throughout the city. There will be a public meeting April 10th at Golden Valley High School to talk about the Summer Camp. The cost will be \$10.00 for registration and \$30.00 for 8 weeks. More information will be available at the next Youth Council meeting.

7. Presentation: Central California Regional Obesity Prevention Program: Ms. Claudia Corchado gave a PowerPoint presentation on Child Obesity Prevention Program. Ms. Corchado noted most children are becoming overweight at a very early age.

Children who are overweight are at a greater risk to develop health problems like: Diabetes, asthma, high blood pressure and heart diseases. Since 1970 the incidence of obesity has doubled in children ages 2-5, doubled for adolescents between the ages of 12 and 19, and tripled between the ages of 6 and 11 years old. Some of the contributing factors of obesity are; Lack of exercise, poor eating habits, video games, too much television, and food product marketing. Most overweight children unfortunately become overweight adults. The cost for obesity healthcare has increased.

8. Action Agenda:

a. Selection of Youth Council Vice Chair: It was *M/S/C Hall/Silva* to approve Ms. Claudia Corchado as the Vice Chair for the Youth Council.

9. Discussion Agenda:

a. Formation of Ad Hoc Website Committee: The following Youth members volunteered to be part of the Ad Hoc Committee: Mr. Hall, Ms. Corchado (Chair), Ms. Vega-Mendoza, Ms. Lomeli, and Mr. Bittner. This committee will focus on accomplishing the following goals:

- Raise awareness of High School dropout issues
- Promote Youth Development Assets/Principles to parents and organizations
- Facilitate Labor Market Information (LMI) for high school educators, employers, and parents; and
- Insert newsletters from other sources into the website (i.e. Housing Authority Newsletter)

10. Information Agenda:

a. CalGRIP Funding: Staff noted this project will provide educational, job/vocational supportive and counseling services to youth enrolled in the Merced County Department of Probation Bear Creek Academy program. A highly collaborative approach between the Department of Workforce Investment, Probation and Merced County Office of Education will provide the youth with a comprehensive service plan and pathway that will help them identify their strengths, develop positive goals and strategies for eventual self-sufficiency.

b. Youth Resource Directory Presentation: Staff asked Youth Council members to provide names of local agencies/organizations that would benefit from viewing the presentation. The presentation takes 10-15 minutes, with printed directories made available to attendees. For more information, contact Mr. Alfredo Mendoza at 724-2044.

11. Chair Comments/Roundtable/Future Agenda Items: The Chair thanked everyone for attending the meeting.

12. Date, Time and Location of Next Youth Council Meeting: April 9, 2008, 4:00 p.m., Merced County Department of Workforce Investment, Large Conference Room, 1880 W. Wardrobe Avenue, Merced.

13. Adjourn: The meeting adjourned at 5:05 p.m.

NOTICE OF PUBLIC HEARING

(Education Code Section 33050)

Notice is hereby given that on June 9, 2008 at 3:30 p.m. in the Board meeting room, at 632 West 13th Street, Merced, California 94341-5908, the Merced County Board of Education will conduct a public hearing to consider approval of the filing of a request to the State Department of Education for a general waiver of the provisions of Education Code sections 45122.1, 45123, and 45124 which bar Merced County Office of Education (“MCOE”) from employing any person convicted of a violent or serious felony, certain sex offenses or controlled substance offenses, or a person who has been determined to be a sexual psychopath. The proposed waiver request will be limited to those Regional Occupational Program (“ROP”) students who will be employed by MCOE and placed in the community for training and work experience as part of the “CalGRIP” and “Empower” programs funded under the Workforce Investment Act. These programs offer work experience and training to young persons ranging in age from 14-24 and 17-21 years of age at the time of enrollment, respectively, and target current gang members, gang involved, at-risk of gang involvement youth, and other at-risk youth. The waiver will not apply to anyone placed for work experience in a school setting or in another work setting in which the person will be expected to work or interact with students. Members of the public are invited to testify. Any interested party may make an oral or written presentation at said hearing regarding the proposed waiver application.

TO: Youth Council

DATE: 6/11/08

FROM: Youth Council Staff

For Action

For Information

For Discussion

SUBJECT: Two Million Minutes Video

PROPOSED MOTION(S): For Information Only.

DISCUSSION: Two Million Minutes (Running time: 54 minutes)

THE DOCUMENTARY

Regardless of nationality, as soon as a student completes the 8th grade, the clock starts ticking. From that very moment the child has approximately

- **Two Million Minutes until high school graduation;**
- **Two Million Minutes to build their intellectual foundation;**
- **Two Million Minutes to prepare for college and ultimately a career;**
- **Two Million Minutes to go from a teenager to an adult.**

How a student spends their Two Million Minutes - in class, at home studying, playing sports, working, sleeping, socializing or just goofing off -- will affect their economic prospects for the rest of their lives.

How do most American high school students spend this time? What about students in the rest of the world? How do family, friends and society influence a student's choices for time allocation? What implications do their choices have on their future and on a country's economic future?

This film takes a deeper look at how the three superpowers of the 21st Century - China, India and the United States - are preparing their students for the future. As we follow two students - a boy and a girl - from each of these countries, we compose a global snapshot of education, from the viewpoint of kids preparing for their future.

The goal is to tell the broader story of the universal importance of education today, and address what many are calling a crisis for U.S. schools regarding chronically low scores in math and science indicators.

In many ways the six kids simultaneously fit and break national stereotypes.

ATTACHMENTS: N/A

To: **Alfredo Mendoza:** Staff Services Analyst, Department of Workforce Investment
From: **Rebecca Lincoln:** Career Educator, Merced County Office of Education
Re: **Merced County Youth Council Quarterly Report-** Younger Youth Program
Date: **May 2007** (January, February, and March 2007)

A. Overall status of the program:

There are presently 154 active participants in the Youth Opportunity Program at the end of the third quarter; there were 24 new enrollments and no exits. The YOP mentors continue to track the number of participants enrolled in structured program activities to ensure that the majority of youth are receiving intensive services (as opposed to case management services). The status on all WIA-Client action reports on goals, activities, exits and follow-ups (phase II) remain up to date.

B. Past quarter highlights:

1) Career Industry Day Events in 2007-2008: These ROP sponsored events provide youth with detailed information and exploration of specific career pathways. Career Industry Days include tours of local businesses, guest speaker presentations, and hands-on activities related to various careers within a pathway. Career Industry Days are held from 8:30 am to 2:00 pm at the Merced County Fair Grounds in the Exhibit Building. The YOP Mentors are encouraged to invite those participants whose career goals or technical training aligned with these pathways. The following career days were attended by our participants:

- Careers in Education held on Wednesday, January 30, 2008
- Careers in Agriculture (at the World Ag. Expo in Tulare) on February 14, 2008
- Careers in Health held on Thursday, March 6, 2008.

2) The Opportunity Club: This is an ongoing activity that provides monthly sessions on current job, educational, community, and leadership opportunities, as well as information regarding life skills for EMPOWER and YOP youth in Merced County. All YOP and EMPOWER participants are encouraged to attend these meetings.

A meeting was held on February 21st, 2008; thirty-three participants attended from throughout the county to view the HBO Documentary *Smashed- Toxic Tales of Teens and Alcohol*. The presenter, Cyndie Bray, an EMPOWER Career Educator from Merced Office of Education, asked

provoking questions after the video to our participants regarding the dangers of drinking and driving. Pre and post surveys are given to provide feedback for future sessions. Most participants tell us they come away with a different outlook on the dangers of drinking & driving and partying in general.

3) **California Workforce Association Eighth Annual Youth Conference** was held January 15- 17, 2008 at the Renaissance Long Beach Hotel, in Long Beach, CA. YOP & EMPOWER staff attended the three-day conference that was designed to help local Youth Providers, Youth Councils members and policy makers run better programs, connect to other systems, and learn about the latest innovative strategies for youth. Workshop topics included “*Moving Youth beyond Gang Life*”, “*Community Collaboration for Foster Youth*” and updated information was available on Youth Common Measures.

4) **Los Banos Valley Community High School** hosted a Career Fair for Valley students and YOP participants to expose them to opportunities available to them after high school. Representatives from the local community, The Youth Opportunity Program, Head Start, Merced County WorkNet, Los Banos Memorial Hospital, U.S. National Guard, Central Valley Opportunity Center, Los Banos Fire Department and local law enforcement were present to answer questions and distribute brochures and information on careers and jobs in these field of interests.

5) **YOP Success Story :**



Gabriela Vargas graduated from Le Grand High School in June, 2007. She was enrolled in the Youth Opportunity Program since her junior year (2005) at Le Grand. The first summer of YOP work experience, she worked at the Granada Head Start in Planada. On her second year of work experience, she asked to be placed at JAMBA Juice. When the six week program ended, the manager at JAMBA Juice hired her and she has been working there since. Gabriela is now

attending Merced College while working at JAMBA Juice. She is a very hard worker and an excellent role model.

C. Past quarter deficiencies: none

D. Past quarter recruiting/marketing efforts:

Recruiting efforts for the Youth Opportunity Program are limited. The contract specified that as participants exit, new participants will be enrolled in the following quarter after exits, upon availability of funds.

E. Next quarter challenges:

F. Technical assistance needed: WIA Common Measures Training is scheduled on August 20, on the Merced County Office of Education Campus

To: **Alfredo Mendoza**: Staff Services Analyst, Department of Workforce Investment
From: **Rebecca Lincoln**: Career Educator, Merced County Office of Education
Re: **Merced County Youth Council Quarterly Report- Empower Program**
Date: **May 2008** (January, February & March 08)

A. Overall status of the program:

The EMPOWER program enrolled 15 new participants this quarter; this brings the total active to one-hundred and fifty-seven (157) EMPOWER participants. The Empower advisors continue to track the number of participants enrolled in structured program activities to ensure that the majority of youth are receiving intensive services (as opposed to case management services). The status on all WIA-Client action reports for goals, activities, exits and follow-ups (phase II) remain up to date.

B. Past Quarter Highlights:

- 1) **EMPOWER Workshops:** The EMPOWER Workshops were provided to youth in the months of January and March this quarter. The following is an accounting of workshops offered and number attended:
 - a) **EMPOWER Orientation:** Conducted on Friday January 11th and March 14, with an average of 25-30 attendees per session;
 - b) **EMPOWER Workshop I: ‘Gettin’ Ready for the Job’** conducted on Friday, January 18th, and March 14th had average of twenty youth in attendance;
 - c) **EMPOWER Workshop II: ‘The Real Game California’** was conducted on January 22, 23, and 25 and on March 17, 19, and 21 with an average attendance of 15 participants in attendance per session;
 - d) **EMPOWER Workshop III: ‘Gettin’ a Job’** was conducted on January 28, 30th and February 1st and on March 31, April 2nd and 4th with an average attendance of 15 participants per session.

- 2) **EMPOWER ZONE** was held on February 8th, where fifteen EMPOWER participants were judged on the successful completion of a job application, an employability portfolio, and on their individual and panel interviewing skills. Professionals from public, private and community-based organizations interviewed and scored each participant on a scale of 0-100. The event concluded with a recognition ceremony

- 3) **Bldg K-Computer Lab** is available to EMPOWER participants at the Merced County Office of Education Campus in Bldg K to work on résumés, portfolios, and conduct job search. *PLATO* is educational software designed to increase math and reading skills, it is also available for the participants use in the computer lab. Sign-in sheets are used to track the number of participants using the computer lab daily.
- 4) **The Opportunity Club** is an ongoing activity that provides quarterly sessions on current job, educational, community, and leadership opportunities, as well as information regarding life skills for EMPOWER and YOP youth in Merced County. All YOP and EMPOWER participants are encouraged to attend these meetings.

A meeting was held on February 21st, 2008; thirty-three participants attended from through-out the county to view the HBO Documentary *Smashed- Toxic Tales of Teens and Alcohol*. The presenter, Cyndie Bray, an EMPOWER Career Educator from Merced Office of Education, asked provoking questions after the video to our participants regarding the dangers of drinking and driving. Pre and post surveys are given to provide feedback for future sessions. Most participants tell us they come away with a different outlook on the dangers of drinking & driving and partying in general.

- 5) **Marketing -Working Professional Curriculum Update:** The EMPOWER staff continues to work on the revisions for the ROP Marketing-Working Professional course outline that is the framework for all EMPOWER workshops, work experience activities, and CDE approved youth credential. In the past quarter, staff met to review the Merced County ROP ESLR's to ensure that they are covered in the course outline. Additional tasks included updating training plans that will be used in the community classroom; development of a EMPOWER & YOP Business Brochure and developing a 4-step lesson plan on financial literacy, to include on activity on budgeting ; all the new developments were presented and brought before the Advisory Committee for approval on April 24, 2008.
- 6) **California Workforce Association Eighth Annual Youth Conference** was held on January 15- 17, 2008 at the Renaissance Long Beach Hotel, in Long Beach, CA. YOP & EMPOWER staff attended the three-day conference that was designed to help local Youth Providers, Youth Councils members and policy makers run better programs, connect to other systems, and learn about the latest innovative strategies on youth development. Workshop topics

included “*Moving Youth Beyond Gang Life*”, “*Community Collaboration for Foster Youth*” and training on Youth Common Measures.

7) **Los Banos Outreach** was conducted by EMPOWER Staff who attended the Second Annual League of United Latin American Citizens Youth Leadership conference held at Los Banos High School. It was attended by more than 100 students and parents from the Los Baños community, where students received information and guidance about college and careers. The EMPOWER staff manned a resource booth where EMPOWER brochures, fliers and business cards were given to interested student. This was a daylong event including workshops, entertainment and free meals plus a raffle for a computer and iPod for the students. The highlight of the event was when keynote speaker, Judge Marc Garcia invited students to call on him if they needed a reference or would like to know more about his unconventional path in becoming the youngest and first Mexican-American Judge in Merced County.

8) **EMPOWER Success Story: Melissa Diaz**

Melissa Diaz was enrolled in the Empower program on September 14, 2007. When she first came to the Empower program, she was new to the community. She had no job



leads, little work experience and no GED. She was invited her to attend the EMPOWER Workshops, in which she gladly attended. She learned foundations of work readiness, opportunity to update her résumé, and practice interviewing skills. She was then placed at the Los Banos Wal-Mart to complete the 192 work

experience hours. Melissa was able to demonstrate what she had learned from our workshops and quickly adapted to Wal-Mart’s daily routine. Melissa made such an impression through her work skills and work ethics that after her work experience hours, Wal-Mart offered Melissa full-time employment. With her next goal to obtain, Melissa is presently working on her GED through our Plato Lab.

9) EMPOWER Success Story: Denise Perez



Denise Karina Perez; attended Le Grand High School where she graduated in June 2006. Denise learned about the EMPOWER program from her my career planning class teacher, Mr. Romero Govea. He gave her a brochure on the EMPOWER program and encouraged her to sign-up and attend the EMPOWER workshops in the fall of 2006. Denise was so grateful to

attend the workshops where she had the opportunity to created an employment portfolio, practiced job interviewing skills and learned how important to create a first impression with a future employer.

Denise enrolled into the EMPOWER program in January 2007 and then enrolled into Basic Accounting and Computerized Business Technology class. She admits that there were times when she wanted to drop the class, but with the encouragement and motivation that she received from her Advisor, Roberto Rivera, she was able to finish the course. On January 31, 2008, she received a Basic Accounting Certificate of Completion from the Merced County R.O.P. and on February 3rd, 2008, Denise was hired as a full time Administrative Assistant at New Castle Family Health Care Center in Atwater.

C. Past Quarter Deficiencies: none

D. Past Quarter recruiting and marketing efforts:

Recruiting efforts for EMPOWER are limited. The contract specified that as participants exit, new participants will be enrolled in the following quarter after exits, upon availability of funds. However, on January 7th, EMPOWER Advisors, Roberto Rivera and Toula Moua conducted a presentation on the EMPOWER programs to Planada and Le Grand High School juniors and seniors. Their presentation included program elements, eligibility; and services. EMPOWER Brochures, flyers and MCOE maps were passed out to students

E. Next quarter challenges: none

F. Technical assistance needed: WIA Common Measures Training is scheduled on August 20, at the Merced County Office of Education Campus.

G. Number of clients receiving social services and examples of services received.

Numerous referrals were made to agencies to assist with food, clothing, housing and transportation.

Knocking at the College Door

Projections of High School Graduates by State and Race/Ethnicity, 1992-2022

CALIFORNIA

At over 3.3 million, the nation's graduating class of 2007-08 is projected to be history's largest. In fact, 2007-08 will mark the last year in an era of continuous growth in the nation's production of high school graduates, a period that reaches back to 1994. Over that time, the number of graduates swelled by 35.7 percent. In 2008-09, however, our country will begin a protracted period during which its production of high school graduates is expected to stagnate, assuming existing patterns persist. The number of graduates nationally will dip slightly over the next several years before growth resumes at a slower pace around 2015. Ultimately, projections indicate that between 2004-05 (the last year of available actual data) and 2021-22, the number of high school graduates will grow by approximately 265,000, or 8.6 percent.

The national data obscure significant variations in this picture at the regional and state levels, however. Regionally, in the decade leading up to 2004-05, the number of high school graduates grew the fastest in the West at 34 percent, with the South growing by 23.5 percent, the Northeast by 20.7 percent, and the Midwest by 14.2 percent. But the regions face very different futures in the years to come. The South will see the most growth in its production of high school graduates, at about 9 percent by 2014-15; and the West's numbers will climb by 7.1 percent. But the number of graduates produced in the Northeast and the Midwest will decline – by 6.1 and 3 percent, respectively.

As with the national view, the regional picture masks considerable variation at the state level (Figure 1).

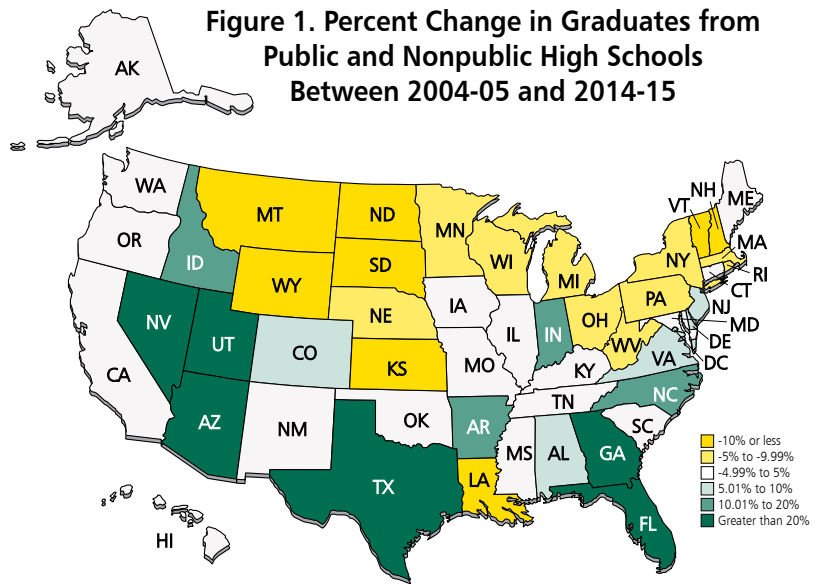
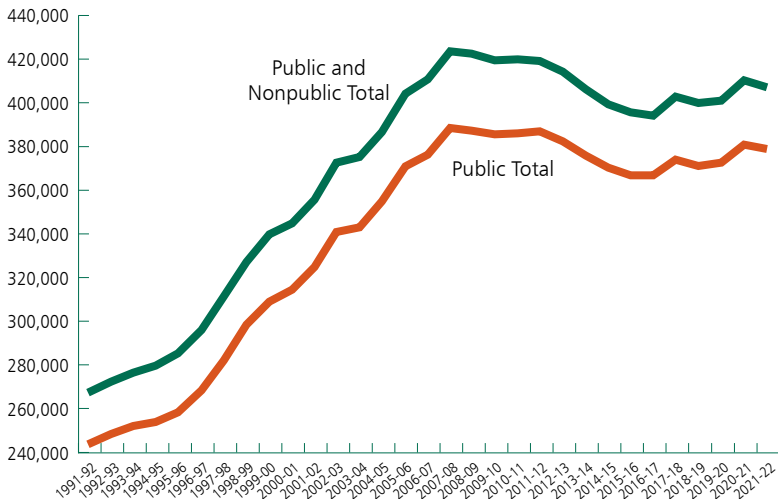


Figure 2. California High School Graduates 1991-92 to 2004-05 (Actual), 2005-06 to 2021-22 (Projected)



California produced over 107,000 more graduates in 2004-05 than it did a decade earlier, an increase of 38.3 percent. Projections indicate that California will continue growing, though at a slower pace. Assuming existing patterns of high school completion and migration continue, the state projects to produce nearly 12,000 more high school graduates in the decade after 2004-05, an increase equal to about 3 percent.

California was among the states that saw rapid growth in its production of high school graduates between 1991-92 and 2004-05, the most recent year of actual data from public schools (Figure 2). In 2004-05, 355,217 students graduated from public high schools in California, a number that included 119,731 more graduates than were produced in 1991-92, representing growth of 44.7 percent. Nonpublic schools in the state added an estimated 32,474 in 2004-05, over 9,000 more than graduated in 1991-92. Of the state's total number of high school graduates each year throughout the actual and projected timeframe, nonpublic schools produced an estimated 8 percent, on average.

However, along with much of the rest of the nation, California is poised to enter a new period characterized by much more stagnant growth in the production of high school graduates. After reaching a peak in 2007-08 at 388,697, California will see little change in the number of public high school graduates each year through 2012-13, assuming a continuation of existing patterns of enrollment, progression, and completion. Between 2004-05 and 2007-08, the number of public high school graduates is forecast to climb by 9.4 percent, but between then and 2016-17, it is projected to slide by about 5.5 percent. For the remainder of the projected period, California's public schools' production of high school graduates will hover around 375,000.

The racial/ethnic composition of California's public high school graduating classes will continue to show substantial diversification over the coming decade and beyond (Figure 3). As a state where the public high school graduating class was "majority-minority" (where minority graduates outnumber White non-Hispanic graduates) in 1994-95, California will see the proportion of graduates who are from minority backgrounds continue to climb. In 1994-95, White non-Hispanics accounted for 47.2 percent of the graduates from public high schools. A decade later, that proportion had dropped to 40.2 percent. By 2014-15, it will reach 28.9 percent.

These changes are roughly comparable to the experience of states all over the country. Although the magnitude may differ substantially, the nation as a whole is undergoing sweeping changes in the racial/ethnic composition of its population. While only a few states like California already produce graduating classes that are majority-minority, as in other states, the big changes in California are the result of rapid growth in the number of Hispanic high school students and graduates, coupled with a shrinking number of White non-Hispanics in the educational pipeline. While immigration has contributed to the growth of the Hispanic population, signs of the continuing demographic shift are evident in data showing a dramatic increase in the number of Hispanic births, which is due in part to a higher fertility rate among Hispanic women.

Figure 3. Composition of California's Public High School Graduates by Race/Ethnicity 2004-05 (Actual), 2009-10 and 2014-15 (Projected)

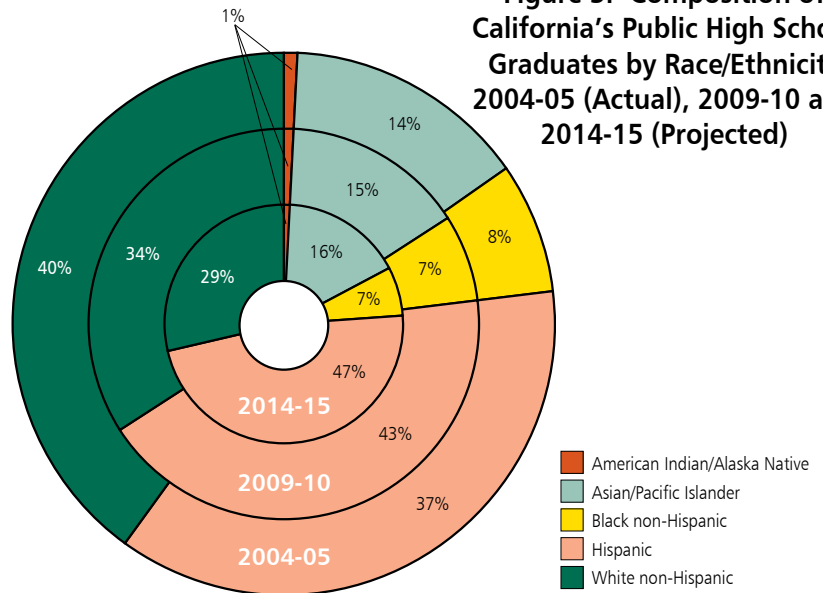
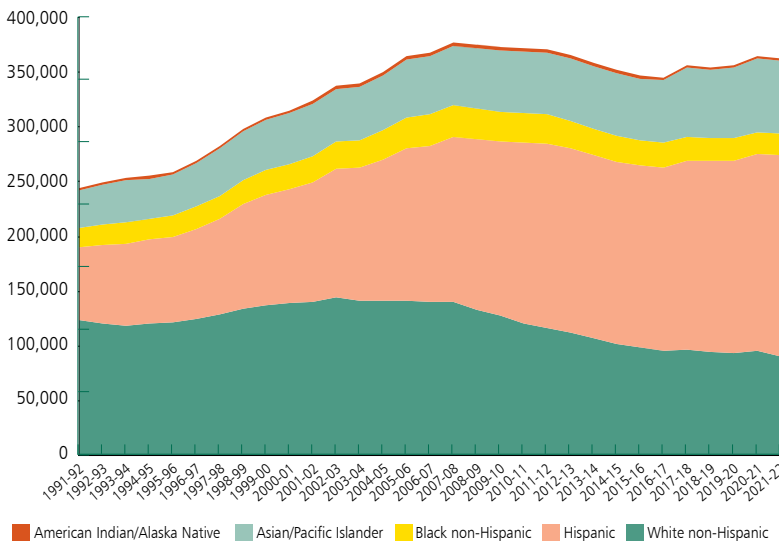


Figure 4. California High School Graduates by Race/Ethnicity 1991-92 to 2004-05 (Actual), 2005-06 to 2021-22 (Projected)



Hispanic graduates from public schools in California numbered 129,671 in 2004-05, which nearly equaled the 140,807 graduates from White non-Hispanic backgrounds. Within a decade Hispanic graduates are projected to number 166,765, an increase of 28.6 percent, while White non-Hispanic graduates will fall 27.7 percent to 101,734 (Figure 4). Asians/Pacific Islanders are the only other racial/ethnic group in the state that is projected to increase its number of public high school graduates, adding almost 7,500 between 2004-05 and 2014-15 (14.4 percent). Meanwhile, despite initial growth, the number of Black non-Hispanic graduates will wind up decreasing by nearly 4,000 (13.9 percent) over that same span; and American Indians/Alaska Natives are projected to fall by about 12.5 percent.

For more information, contact: Dolores Mize, Vice President, Public Policy and Research, 303.541.0221, dmize@wiche.edu; or Brian Prescott, Senior Research Analyst, Public Policy and Research, 303.541.0255, bprescott@wiche.edu. To view the full publication or to place an order for a bound copy, visit our website at www.wiche.edu/policy.

TO: Youth Council

DATE: 6/11/08

FROM: Youth Council Staff

For Action

For Information

For Discussion

SUBJECT: Youth Council Resignation

PROPOSED MOTION(S): For Information Only.

DISCUSSION: On May 14, 2008, Youth Council Staff received an email notification from Nathan Timmerman stating that due to conflicts with his work schedule, he can no longer serve on the Youth Council. The effective date of his termination is May 14, 2008.

ATTACHMENTS: N/A